The Making of Project 3

I knew that I wanted to make a video for Project 3. Although I do not have much experience with iMovie, I decided that I was up for the challenge. The first decision I had to make was who I wanted to interview for my video, and what exactly I wanted to ask them. After much thought I decided that I wanted to ask real Gilmore Girls' fans about the show, because I wanted to capture genuine and meaningful responses. In turn I decided to ask some of my friends and family from home to record responses and send them back to me. The questions I asked them to respond to in their recordings were: When did you start watching Gilmore Girls? Do you still watch Gilmore Girls today? What is it about Gilmore Girls that you love so much? What have you learned from Rory? How has Rory influenced you throughout your life? What's one of your favorite parts about Rory? Is there a specific time you really related to Rory?

I was very happy with the responses I got back. The next step was putting these videos into iMovie and combining them to tell a story. I spent countless hours trying to arrange the video clips in an order I thought would be most effective. I also incorporated music and transitions. As I was deciding how to put the clips in order I wrote out a plan for the arrangement. This helped me organize all my thoughts. I spent multiple days just playing around with the clips and editing.

Adding music to the video was an interesting process. First I had to download the Gilmore Girls theme song to my iTunes and then retrieve it through

iMovie. One of the hardest parts for me was splitting the music clips at the correct time. However after a few failed attempts, I was able to get the hang of it.

In class we met with our small groups and discussed out projects. As I was talking about mine, my classmates suggested that I incorporate a little bit of myself into the video. I finally decided that I would add narration to the beginning of the video. I recorded myself on GarageBand and then imported it into iMovie. As I spoke I created a montage of images from the show to play along with the audio.

I watched the video a couple times, going through and making sure the transitions were a smooth as possible and that the images were as high quality as I could make them. I also went to the Tech Deck to get some assistance with fading out music in my transitions.

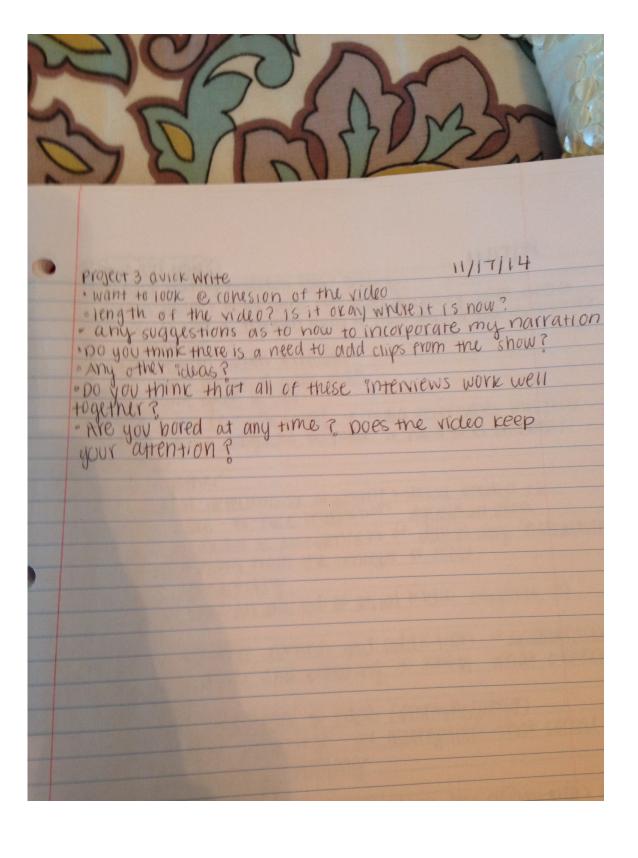
A couple days later I made an appointment with Breanna Day to help me try make the video image less pixely. She was able to show me how to alter the images a little, but due to the time constraint we were not able to get rid of the pixels all together. While I was there I learned how to alter the volume of different clips.

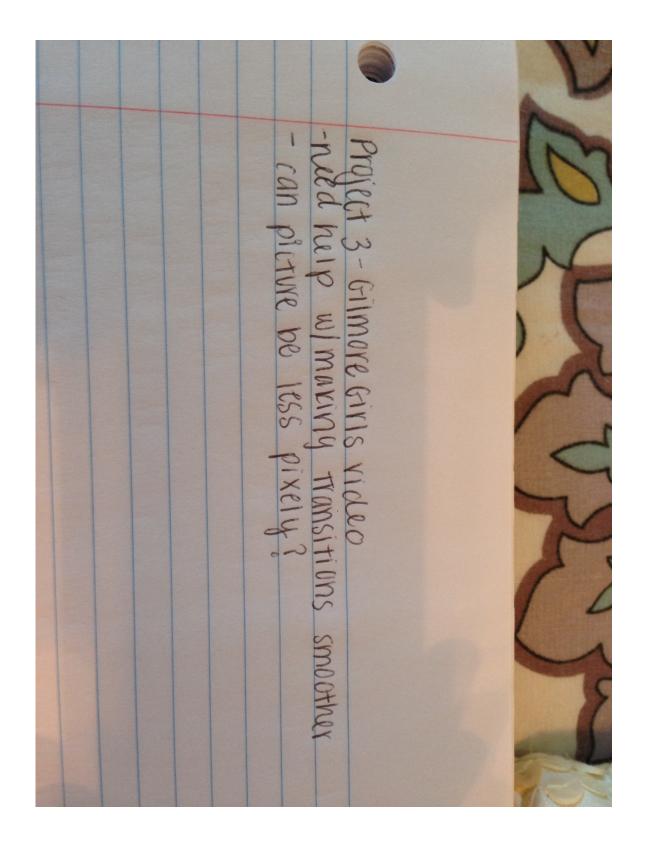
Making this video was a lot different than I expected. I knew it was going to take a long time to make, but I did not realize how much I would have to just play around with iMovie to find everything I needed. I also did not realize how similar this project would be to writing a paper-there is always something to be edited or improved upon.

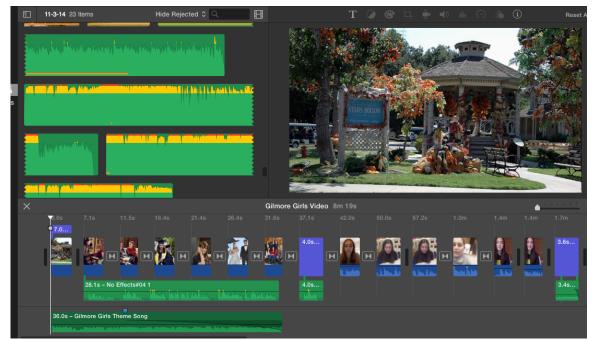
If I were to make this video all over again I would try to have more time to collect interviews. I would have loved to been able to film the interviews so that

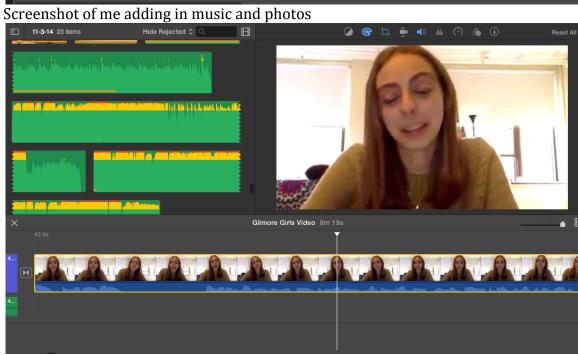
they would have been better quality. However, because the individuals in my video don't attend U of M, I had to rely on their methods of videotaping.

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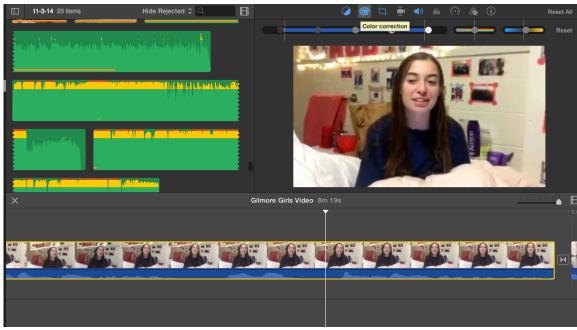








Screenshot of me editing clips and adjusting the volume



Screen shot of me editing the coloring in the video clip